

The Local Offer

Name of Setting: Louise Hannah Barney

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Name of person to contact: Louise Barney

My child has SEND. I would like to look around. What do I need to do?

Contact me for further information.

How will my child and I be made to feel welcome and how will you get ready for my child coming?

You will be welcomed to the setting as everyone is and information sent to you if a place is requested and secured, settling in sessions are provided if required.

How accessible are your premises?

Fairly accessible, small step at front of property.

How will you keep my child safe?

The house and garden are all safety proofed as much as possible and have been risk assessed with constant reviews. Children are supervised at all times.

How will you communicate with me what my child has done, enjoyed and learnt?

There are many ways for this but I tend to go with parents wishes, hand over at beginning/ end day, communication books, emails, calls, texts. Learning journeys are also completed to review progress.

How do you work with other professionals?

Information is shared, confidentially, however necessary to other professionals involved with the child.

What training have you/your staff had in SEND?

Children with Special needs teaching within the Btec National Diploma in Childhood Studies, An introduction to speech, language and communication difficulties in early years settings course.

How will you adapt play opportunities for my child?

Each activity/opportunity of every child is matched to their individual needs, experiences and stage of learning.

How will you get ready for my child going to his/her new school?

Dependent on stage and age, the appropriate progress checks will be done between the appropriate professional bodies and the child will be prepared for this transaction.

How will you and I know how my child is doing and how will you help me to support my child's learning?

This is done by continual, ongoing observation, assessment and planning and communication between the appropriate professional bodies to work as a team to help progress and support the child.
