

# The Local Offer

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Name of Setting: Dawn Applewhite

Telephone: 07585 309092

Email: littlepeepsdaycare@outlook.com

Name of person to contact: Dawn

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*My child has SEND. I would like to look around. What do I need to do?*

In the first instance please ring or email me with an insight to your child's needs, please be assured all information given is kept confidential.

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*How will my child and I be made to feel welcome and how will you get ready for my child coming?*

With an understanding of your child's needs I can prepare and accommodate my setting accordingly for example removing any 'triggers' or putting in ramps to make my home more accessible, so you will feel more comfortable and confident. I will of course greet you with a warm and welcoming smile and do my utmost to put you at ease.

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*How accessible are your premises?*

My garden is not suitable for wheel chair users.

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*How will you keep my child safe?*

To provide a safe and secure setting for children to thrive in is of paramount importance to me. I will ensure this by following several policies I have implemented such as a Daily Risk Assessment of my provision, Health and Safety Policy, Safety on Outings Policy, Emergency Evacuation Policy, Safeguarding Policy, Visitors to my home Policy, Confidentiality Policy, Data Protection and a Medicine Policy and many more to promote the safety and well-being of your child.

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*How will you communicate with me what my child has done, enjoyed and learnt?*

I will have a Parents/Guardian notice board which will give you a brief insight into what your child is doing that day at drop off ie. Activity / Outing and Menu. I will communicate through daily logs, learning journeys (age appropriate) to share child's achievements, their likes/dislikes. I will promote a parent partnership to ensure the best outcomes for the child and a smooth transition between settings.

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*How do you work with other professionals?*

I work in a professional manner working in partnership with other agencies, sharing my knowledge and observations of the child's progress and highlight any cause for concern to support the child's needs.

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*What training have you/your staff had in SEND?*

Promoting Health and Development  
Education,  
Understanding Child Development Attachment and Loss,  
children with Emotional / Behavioural Difficulties

Understanding and Managing Bullying Behaviour  
Child Protection Promoting Positive Relationships,  
Safer Foster Care, Education and Trauma

Experiential  
Experience of working / looking after

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*How will you adapt play opportunities for my child?*

Adapt activities so the child will feel valued and included whilst encouraging independence and promoting their confidence.

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*How will you get ready for my child going to his/her new school?*

Talking to the child, showing pictures promoting the new setting in a positive manner, with lots of reassurance that they will be safe and cared for. Plan visits beforehand to ease anxiety.

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*How will you and I know how my child is doing and how will you help me to support my child's learning?*

I will complete a progress summary based on observations of your child on the three core learning areas: Personal, Social and Emotional Development Communication and Language Physical Development This will act as a tracker that I will share with you highlighting their progress and milestones, if there are areas of weakness we can discuss this and support your child in a particular area or decide if it is appropriate to involve other agencies to promote your child's learning.

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