

# The Local Offer

---

Name of Setting: Mini Explorers Play School Ltd

Telephone: 07739 026528 or 01530 263062

Email: info@mini-explorers.com

Name of person to contact: Donna Edwards

---

## *My child has SEND. I would like to look around. What do I need to do?*

Contact Donna Edwards on 07739026528 or email info@mini-explorers.com and discuss your needs and / or arrange a visit. Mini Explorers are open Monday - Friday 9-3 and are open at any time to visitors. No booking required however we do explore the forest daily and are likely to be out between 10-12 every day.

---

## *How will my child and I be made to feel welcome and how will you get ready for my child coming?*

We will simply let you and your child play and explore our learning environment. We want your child to feel relaxed and you to feel happy and confident with the level of care we give. We will discuss with yourself and observe your child play to determine your child's interests to use this as an invitation to play when your child comes to visit again or begin an induction. We do not limit time and you are welcome to stay as long as you wish. A practitioner will always be with you so feel free to ask as many questions as possible.

---

## *How accessible are your premises?*

We have ample parking at Sence Valley Forest Park and our purpose build cabin is easily accessible and visible within the top car park area.

---

## *How will you keep my child safe?*

Your child will never be left unsupervised in any part of the learning environment. We have full CCTV around the premises and into the outside area and always ensure any child with SEND has a 1:1 with a practitioner until level of need is established.

---

## *How will you communicate with me what my child has done, enjoyed and learnt?*

Your child will have lots of photographs taken of the time they spend with us and this is especially important for children with limited speech. When you return to collect your child a practitioner will always verbally hand over to you by explaining what they have done or enjoyed and show / talk you through the photographs so you can evaluate the well being of your child. Your child will also have their own learning journey which will be available at any time for you to see. Regular parent meetings and written reports are also sent home to evaluate what your child is learning and will be learning next.

---

## *How do you work with other professionals?*

The Senco of the setting liaises with health visitors and other professionals such as the County Council Area Senco or Speech and Language therapist to determine targets or gain information that may help your child develop. If your child attends another setting a professional relationship of sharing information and date will be established to enable moderation and tracking of your child through their targets.

---

## *What training have you/your staff had in SEND?*

Senco is trained with a 1st class degree in Education with QTS and EYTS. They also have experience with Makaton and children of varying disabilities. The SENCO is due to attend the new training on the new SEND Code of Practice in the New year. We also have a bank staff worker who has worked with SEND settings in the past.

---

## *How will you adapt play opportunities for my child?*

All our play opportunities are free flow and follow the children's interests. Your children will initiate and lead their own play and also have planned activities presented to them as a invitation to play throughout the day. A non-mobile child may need the use of a pushchair to access the woodland on a daily basis but would be encouraged to partake in the sensory experience by sitting on the ground and feeling the earth beneath theme where possible and appropriate.

---

## *How will you get ready for my child going to his/her new school?*

Transition is always done by the manager of the setting for every child to ensure continuity and consistency of moderated assessment. Transition meetings are held soon after Easter and the manager will visit schools before and after your child has

# The Local Offer

---

transitioned. Reports are sent to the schools prior to you child attending and teachers invited to look through their learning journeys and visit them in setting in the summer term. Parents are also made aware of events at their child's school once a place for them has been confirmed.

---

## *How will you and I know how my child is doing and how will you help me to support my child's learning?*

Practitioners complete a baseline assessment of your child within 6 weeks of them completing their induction. Your child's activities and developments are recorded in their learning journeys and this is linked and assessed using the EYFS Development matters document. Milestones can be broken down for children who require smaller increments to assess their progress and set more specific targets. Children with SEND may be given a care plan, one page profile or targets set with the key worker and parents and other professionals if needed to establish clear achievable targets and methods of activities and how to achieve them based around the child's interests.