

The Local Offer

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Name of person to contact: Jackie Betts

My child has SEND. I would like to look around. What do I need to do?

Please contact me by phone at any time. If you would like to visit, during the day is usually best when you can see other children who I care for and how we work together enabling us to get to know you and your child in a relaxing environment. I am a childminder with an outstanding Good grade I am generally open term time only however I do work with parents to ensure agreeable childcare. On your first visit you may prefer to come alone or with your child, you may visit with a partner, relative or friend. Your child may want to bring a favourite toy to play with. I have a parent's handbook with information about daily routine, things we do, policies and procedures for you too look through, It is important you read this to see how we work in our setting to promote strong links with parents.

How will my child and I be made to feel welcome and how will you get ready for my child coming?

I welcome the whole family to my home and strive to ensure that individual needs are catered for. Prior to starting I will discuss your child's individual needs, talk about interests, favourite toys, games, books, songs, favourite food and drink, special diets, routines, family and pets. We talk about anything your child dislikes or may fear. I ask you to fill in an 'All About Me' sheet before your child starts with me and return this too me a few days before your child's first session with me, this knowledge helps me prepare for your child's first days by creating an environment full of familiar and comforting things. Children are welcome to bring a favourite toy and comforter. I regard each child as an individual and focus on their strengths and interests, I value all that you tell me about your child and work closely with all parents in partnership. I talk about your child's specific medical needs where appropriate and listen to any concerns you may have. I offer flexible settling in periods when your child will meet the other children in my care. I build on settling in periods until your child is happy, confident and comfortable with me. I liaise with you to ensure your child feels happy, safe and secure

How accessible are your premises?

I provide childcare in a homely setting. A small step to the entrance of the property and onto the patio and may be challenge for access specifically to wheelchair users but could be overcome by the provision of ramps. A small wall encloses a flat patio with two steps leading to the lawn. The garden is fully enclosed. I do have a downstairs toilet. I do not have a stair lift. Babies can sleep in a travel cot upstairs. Children play in the living room and outdoors on the lawn and patio.

How will you keep my child safe?

Keeping your child safe, physically and emotionally is my first priority. I will keep your child safe from any kind of physical harm and help build your child's confidence and self-esteem. I am responsible for the safety and security of your child while in my care as part of our Ofsted registration. I have wide range policies for Safeguarding children including Accident and Emergency policy, Confidentiality Policy, Medicines Policy, Safeguarding Children Policy, Risk Assessment Policy and Health and Safety Policy which enable us to safeguard your child and keep them safe. I have a CRB check which I update every 3 years. I have a current paediatric first aid certificates which I renew every 3 year. I have undertake extensive Safeguarding children's Courses which I will be renewing every 3 years. Medication is stored securely; if medication is required you are asked to give written permission and sign too acknowledge this daily. Accidents, incidents and pre-existing injuries are recorded. I carry out risk assessments for our home, garden daily, these are updated regularly as an ongoing process and when a new child joins us. I safety check resources and equipment daily as required. I have simple house rules which I share with new families and children helping the children to understand these rules within their settling in periods. Positive behaviour is praised. I have linked smoke detectors, carbon monoxide detectors and carry out monthly evacuation drills and testing of smoke detectors. I have followed Food Hygiene courses. I work in partnership with parents and ask for general written permissions to be given to be given by parents before your child starts with me.

How will you communicate with me what my child has done, enjoyed and learnt?

I believe it is important that parents share their child's day. I make time to talk to you when you collect your child, speak to you on the phone or meet at a mutually convenient time to chat informally. I also communicate by text to reassure you how your child is doing. I believe communication should be two-way and encourage you to talk about your child's experiences at home so I can build upon them and extend their learning. I am happy to provide a daily diary if you feel this is appropriate. I celebrate achievements, however small and will always tell you about special milestones or exciting things we have done. Each child has their own learning journey which I am happy to share with with you at any time. Their folders show how your child is developing and experiences

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enjoyed. They include a chart to track progress. I welcome your comments in your child's folder.

How do you work with other professionals?

I have strong links with Frisby pre-school and Frisby primary school. In partnership with parents, I am happy to liaise with other professionals/ outside agencies who may be involved with your child. I share any concerns with you as parents and after an initial discussion and with you am happy to speak to other professionals for advice and guidance. I liaise with other professionals to help support your child's learning and development needs.

What training have you/your staff had in SEND?

I have been childminding for a number of years previously working in a pre-school setting for approximately 4 years. I continually strive to improve my knowledge by reading and attending courses such as First Aid and Safeguarding. I update myself monthly from Leicestershire County Council Early Years, Ofsted updates, Leicestershire Local Safeguarding Board. I read extensively to ensure we give the best provision possible for your child. I have completed the following childcare courses: Behaving Positively and Having Fun Introduction to Observation Assessment and Planning NVQ 2 and 3 Childrens Care Learning and Development Leadership and Management Meeting the Needs of All Children Contributing to Children's Well Being Child Protection Awareness Four Themes of Childcare Paediatric First Aid Child Protection Safeguarding Children A Shared Responsibility I am happy to access specific training to benefit the needs of your child and develop my knowledge. I am happy to access training by the medical profession if required to provide the best care for your child.

How will you adapt play opportunities for my child?

I will discuss with you the individual needs of your child and ensure that I am well prepared by risk assessing and adapting my home to ensure a safe and stimulating environment in which your child can play safely and explore. I will work with you to identify specialist equipment/toys that would be beneficial to your child. I use EYFS Outcomes to help plan for each child's individual development stage rather than age as all children develop at different rates. I believe in child led play where I can support and develop your child's individual interests. I believe that being outdoors is very important for learning and that children's learn by exploring. I aim to provide an inclusive, stimulating and challenging environment with places to relax and rest.

How will you get ready for my child going to his/her new school?

I work closely with Frisby Pre School and Frisby Primary School. I ensure understand the rules and routines expected at pre-school/school and ensure a consistent approach to these with helps make the move smooth for each individual child without a dip in learning. I talk about what happens at school and pre-school, share books, stories, and play. We go to pre-school and school for picks ups most days so your child will become familiar with the routine, staff and building which help to develop confidence. With your permission I share your child's learning journeys with pre-school and help your child get to know their key person. I share information with your child's key person regularly to provide a consistent environment for your child. I help each individual child to become independent. I stay with your child at pre-school until they are happy and confident in staying by themselves. With your written permission we are happy for pre-school and school staff and their SEN coordinator to visit us to see your child in a familiar environment.

How will you and I know how my child is doing and how will you help me to support my child's learning?

When your child joins us I spend approximately 6 weeks (depending on the number of sessions your child is with me) establishing what your child can do this as a starting point so I can see individual progress and record it on a tracking sheet (chart). I continually observe and assess each child while we play, this helps us see what your child likes doing, what they can do and how we can develop their learning by thinking of what they can do next. I give each child small achievable steps. I plan around child's needs, strengths and interests. I continually work with parents by sharing what I plan to do next and include parent's ideas. Working together is beneficial in promote learning and support. I update your child's tracking termly, this shows the progress your child is making and helps identify areas where your child may need support. I discuss these findings with you regularly enabling us to work together to support your child's development. I like parents to be involved in each child's learning journey, sharing what your child has experienced at home, new and developing interests and discussing how we can work together on your child's next step. I will always discuss any development progression concerns we have. I write a 2 year development checks as appropriate to show progression. This may be shared with health visitors and other professionals who care for your child. This is important for early intervention to be implemented if necessary. I will follow individual education and support plans that are written by other professionals involved in the care of your child. I am able to offer the government funded 15 hours free early years education places to eligible 2, and all 3 and 4 year olds. I offer you family orientated childcare in a homely environment, my priority is for your child to be safe and happy in my care whilst developing at their own rate to achieve their full potential. To do this it is essential we work closely with you as parents in partnership and value your input. I welcome any questions you may have and any suggestions you would like to offer. 'Each child is unique and has individual needs. They learn at different rates and reach milestones at different times and this process continues

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throughout lifelong learning.'