

The Local Offer

Name of Setting: Bluebell Nursery School

Telephone: 07968 034781

Email: bluebellnursery@live.co.uk

Name of person to contact: Lisa Hawkins

My child has SEND. I would like to look around. What do I need to do?

Bluebell Nursery currently operates 3 days per week during term time. you can contact us during school hours on 07968034781, out of school hours either by text message or email bluebellnursery@live.co.uk. We can then discuss your child's needs and arrange a mutually convenient time for you to come and meet the staff and view our setting.

How will my child and I be made to feel welcome and how will you get ready for my child coming?

We will post/give you an "All about me" questionnaire, this asks a variety of questions to allow parents/carers to share information on your child's interests, likes/dislikes, comforters and also to ask for information on any other professionals or agency that has in the past or is currently working with your child and your family. Lisa our Enhanced Senco will liaise with parents and other professionals to help identify your child's needs and thereafter to enable us to fully support your child in accessing the full EYFS and reaching their potential.

How accessible are your premises?

We are in a village hall and in one accessible room. The building has 1 step at the main door and an internal step to the toilets. We do however have a ramp to use to help with wheelchair users and pushchairs. We have a disabled toilet on the premises. Bluebell Nursery has allocated parking spaces right next to the building.

How will you keep my child safe?

We are based in Stoughton Village Hall and are therefore a packaway setting, the plus side to this is that all equipment is safety checked and adapted to suit the needs of all children as it is put out and cleared away every day. The main door and the kitchen door are locked at all times in line with our policies and procedures. We have a fire drill every term to ensure staff and children are aware of procedures in the event of an emergency. All of our staff are DBS (CRB) checked and have up to date safeguarding training. We always adhere to child/staff ratios and when possible or needed we have extra staff to work with small groups or on a 1:1 basis.

How will you communicate with me what my child has done, enjoyed and learnt?

We allow time for key persons at the beginning and end of sessions to speak with parents but also have an open door policy throughout the day. We are happy as a setting to complete home school diaries if it is decided this is a more effective form of communication. We have a facebook page and with signed permission we can share photographs of your child learning and developing with us, or these can be emailed to you. Every child has their own learning journey filled with photographs of their fun and learning as well as links to the EYFS.

How do you work with other professionals?

As a setting we work very closely with our local schools and are very happy to devise new links with any setting your child moves onto from us. We welcome all professionals into our setting. We also work closely with dual placement settings such as Memphis Specialist Nursery, we do this via phone, paperwork or face to face visits. We have a great relationship with our local family outreach worker, she has referred families onto us that were in need. Lisa our enhanced Senco works closely with the early years inclusion team including area senco's, occupational therapists, speech and language therapists and so on. We have been involved with educational psychologists in the past and also helped with statements of SEN.

What training have you/your staff had in SEND?

All staff have attended signs and symbols training as we use basic Makaton during sessions to benefit all of the children in our care. The staff at Bluebell have gained great hands on knowledge and experience over the years working with children with SEND. Lisa Hawkins our senco has attended all compulsory training such as: Understanding the code of practice partnerships with parents behaviour management Observations and play based assessment Lisa also enjoyed Enhanced Senco training working in the community shadowing an area senco. Lisa has also attended many courses on Autism and ADHD and has hands on experience being a parent of a child with SEND. Most staff have attended ECAT (every child is a talker) training and a senior member of staff is currently on an ELKLAN training course.

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How will you adapt play opportunities for my child?

If needed we will provide higher staff ratios to facilitate 1:1, support in play or small groups to ensure all children have the opportunity to access all play opportunities in all areas of the EYFS. We also run social communication groups with a carefully selected group of children 2/3/4 with a child "model", this is used successfully for many reasons including language and social communication development, sharing, eye contact, physical contact to name a few. Depending on your child's needs we will adapt our learning environment to ensure we are fully inclusive.

How will you get ready for my child going to his/her new school?

We have great transition links with our local schools. We cater for each child on an individual basis to see what will work best for them. We can start transition meetings and visits as early as we all feel is needed to ensure your child and the school are adequately prepared. We invite all school staff into our settings as well as take the children ourselves to visit the receiving schools. We encourage photo books of the new environment to share with staff and peers at Bluebell. We pass all Learning journeys, IEPs transition progress summaries, behaviour plans etc onto school after sharing them with all involved. We do attend stay and play sessions throughout the year at our local schools network, we try to take all children at some point over the year, this encourages familiarity for the child and good links with school staff.

How will you and I know how my child is doing and how will you help me to support my child's learning?

We constantly observe all children within the setting, using their interests we devise our planning. Looking at our observations we can age and stage these to see at what level your child is learning, this enables us to tailor our teaching and learning activities to ensure we are meeting your child's needs and encouraging learning. We complete initial and ongoing EAR (early assessment reviews) as well as child monitoring tools to monitor your child's social communication and language skills. We work with yourselves and other professionals to devise IEPs etc and try to set similar setting targets as any other agencies involved. We like to work very closely with our parents, as parents you know your child inside out and we learn from you therefore as a team with your full support your child will thrive in our care.