

The Local Offer

Name of Setting: Samantha Louise Littlejohns

Telephone: 07921 259876 or 01455 459645

Email: sammylj@me.com

Name of person to contact: Samantha Littlejohns

My child has SEND. I would like to look around. What do I need to do?

Contact Samantha Littlejohns or Maxine Ellis on 07921259876 or email sammylj@me.com

How will my child and I be made to feel welcome and how will you get ready for my child coming?

At Little Stars child minding we believe strongly in giving your child the chance to integrate at their own pace. We offer settling in sessions and encourage parents to join in for short periods if this is what your child needs. We can provide parents with photo's of our setting and other children that may be here on the days your child attends and we can also use PECS cards and Makaton if that is what the child requires.

How accessible are your premises?

The setting is open plan downstairs. There is a small step at the back door and conservatory door but We are happy to make reasonable adjustments to the property to allow it to be accessible.

How will you keep my child safe?

We have strict safeguarding policies and risk assessments in place. Samantha and Maxine both have safeguarding training and first aid training also. We are happy to share our policies etc with prospective parents and answer any questions that you may have.

How will you communicate with me what my child has done, enjoyed and learnt?

At little stars we use daily contact diaries which we write what activities your child has done that day, any nappy changes/sleeps etc that your child has had and also any food your child has eaten. We also encourage parents to write in the books too with any useful information that may help us care for your child. We like to send pictures to parents during the day too and use whatsapp or texting to do this. During each session that your child attends we also carry out observations and write these up and record them in a learning journey. These are available to parents to view at any time. Each term (JAN, APRIL, SEPT) we also write a progress summary which shows you where your child tracks according to the Early Years Foundation Stage and also shows you what activities we will be planning to do to help your child progress for the following term.

How do you work with other professionals?

We have developed strong links with our local community and have worked with the local SALT team and Heath visiting team. We also have links with the local sure start and the Specialist teaching service at Leicestershire county council as well as links with autism outreach and Memphys day nursery. We also have close links with some childminders in our local area.

What training have you/your staff had in SEND?

We have attended courses provided by autism outreach and also some training dedicated to language development. we are happy to seek training if required to accommodate a child with SEN in our setting. On a more personal level we have experience with autism, dyspraxia, hypermobility and learning development delay, adhd and Opposition defiance disorder.

How will you adapt play opportunities for my child?

Each child is observed and tracked using the EYFS and because of this process we are able to provide each child with a personal next steps plan. Samantha has over 15 years experience working as a nursery nurse/ nanny/ nursery manager and childminder and this experience enables her to plan activities accordingly.

How will you get ready for my child going to his/her new school?

We work towards school readiness with all children age 3+ in the setting. We currently offer free funded sessions for all children ages 2,3 and 4. we incorporate all the skills necessary for starting school into our daily play activities.

How will you and I know how my child is doing and how will you help me to support my child's learning?

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By completing observations and tracking and recording your child's development according to the EYFS we are able to determine if your child progress is on track or if your child requires more support. If more support is needed this is communicated with parents first so we can work together to get the support your child may need.