

# The Local Offer

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## *My child has SEND. I would like to look around. What do I need to do?*

Please visit our website, and have a look at what we have to offer, from there you can click, call or text. We are always happy to arrange for you to visit, at a time you feel is most appropriate for you and your child.

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## *How will my child and I be made to feel welcome and how will you get ready for my child coming?*

We are a family based practice, caring for children across a broad school age range, in our well resourced, spacious home. We would like to get know you and your child, and for you to know us. Come and see what we do and tell us what you are looking for in childcare. We will make you and your child comfortable so we can exchange all the information we need from each other to make your childcare everything you want it to be.

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## *How accessible are your premises?*

We are situated in the centre of the village, and a short walk from the village Primary school on their 'Walk to School Route'. Access to the house is via our ground floor front porch, with a standard domestic threshold. Our ground floor consists of Porch, Large Lounge, Dining Room, Kitchen, Large Office/Study, Large Bathroom with Toilet and Separate Toilet, all accessed from a Large Hall. The lower ground floor hall accesses three playrooms via a single threshold step and level access to a further playroom and porch. Access to the garden is through the lower ground floor porch to the large paved patio. The east paved patio has a single step access and leads to the south patio on the same level access. The garden is fully enclosed with a 'child safe' fence on a hillside location and is accessed via woodchip paths, steps and slopes.

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## *How will you keep my child safe?*

As trained childcare practitioners we will provide a safe and healthy environment. Our policies for Safeguarding, Child Protection, Medication, Illness, Health and Safety, Equal Opportunities, Behaviour management, Use of mobile phones and cameras enable us to safeguard your child. We carry out continual risk assessments and your child is encouraged to take part in their own, age appropriate, risk assessments, with our support, building self-esteem and confidence. We teach our children to be safe by understanding their world, by developing their Physical, Personal, Social and Emotional skills, by making and building relationships, learning how to manage feelings and behaviour. We teach, and practice road safety on our walks to and from school each day, along the County Councils 'Walk to School Route'. All members of our household have DBS and Paediatric first aid Training. We have Child protection training. We have Food Hygiene Training. We are registered with The Information Commissioner's Office. We are registered with The Environmental Health Office. We have smoke, carbon monoxide and gas detectors and carry out monthly evacuation and fire awareness drills. We work in partnership with parents and ask for written permissions to be given by parents.

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## *How will you communicate with me what my child has done, enjoyed and learnt?*

At each and every opportunity, when you pick up and drop off we can exchange the days information. To enhance confidentiality, to re-assure or just up to the minute information, a text message can be invaluable. If your child is within the EYFS you will be included within, and share, their 'learning journey' and newsletters. If you have time, come and join us, observe your child and let them show you around. You can click, call or text, anytime.

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## *How do you work with other professionals?*

We speak with teachers and staff at school on drop offs and pick ups where we can exchange the days information. We are members of Thurnby and Houghton EYFS steering group committee, where childminders, nurseries, St Lukes, Fernvale and Houghton Primary Schools network. We work in partnership with parents, where we are happy to liaise with other professionals and outside agencies who may be involved with supporting your child. We have close connections with the national Charity 'Changing Faces' and their 'Face Equality Campaign'. We have worked with the 'Anti Bullying Alliance' and through invitation, made representations in Westminster. We are advisors on a steering committee currently undertaking a feasibility study for an interactive website, to be used by the NHS as support material for young people with a visible difference.

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## *What training have you/your staff had in SEND?*

We have been childminding for over 17 years. We have training in;- Supporting Gifted and Talented Children, Makaton, ADHD

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Awareness, Agencies Collaborative Workshops, Raising Boys Attainments, Meaningful Movement and Movement Development, Inspirational Play. We are members of [childcareclub@moretonmichel.com](mailto:childcareclub@moretonmichel.com) We subscribe to childcare publications and keep up to date through communications from Leicestershire County Council, Early Years Providers Update e-mails.

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## *How will you adapt play opportunities for my child?*

Your child will have their own individual needs and speaking with you, and them, we will plan ways we can adapt if necessary to provide a tailored stimulating environment. We will work with you to identify specialist equipment and toys that would be beneficial to your child. We will plan and work from your child's individual development stage, using EYFS outcomes, rather than age, if more appropriate, supporting your child's individual interests. We encourage outdoor play and will encourage your child to explore the natural environment as the seasons and weather changes.

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## *How will you get ready for my child going to his/her new school?*

We work closely with St Lukes Primary School and Gartree High School during your child's transition to ease the process and make it an enjoyable milestone. We have children across the age range from both schools that form friendships, share experiences, and talk about their changes in routines so they will quickly become confident in their new environment. We teach road safety, every day on our walk to St Lukes so that when they move up to High School they have a sound knowledge of how to keep themselves safe and not be distracted.

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## *How will you and I know how my child is doing and how will you help me to support my child's learning?*

Once we get to know your child we can develop an individual plan and together we track their progress. By observing and assessing we can progress your child using their interests. Effective learning should be fun and include parents, teachers and carers working together. Using small achievable steps and regular updates all parties can support and steer your child's progress.