

# The Local Offer

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*My child has SEND. I would like to look around. What do I need to do?*

Call me to book for a suitable time to visit to my setting with your child. Have a look in and around my setting, including the dedicated childcare play space, Read my Parent Welcome Brochure which include what I do with all the children in my setting, my Policies and Procedures. Ask me any questions regarding childcare which I will answer to my best and honest possibility.

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*How will my child and I be made to feel welcome and how will you get ready for my child coming?*

welcoming greeting and introduction My warm and welcoming setting will have suitable toys and play materials for your child to explore. Other children in my setting will be warm, friendly and welcoming to you and your child.

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*How accessible are your premises?*

Free parking Secure wheel/pushchair side gate to back garden with decking, plenty of outdoor play materials and climbing frame. . Easy access from the dedicated play conservatory area onto garden deck area via large patio door.

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*How will you keep my child safe?*

My whole garden is enclosed I have safe and clean play toys and materials. I carry out regular risk assessment in and around my setting. All children play with toys and materials suitable for their age and stage of development I am the key person supervising children during play.

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*How will you communicate with me what my child has done, enjoyed and learnt?*

I prepare daily EYFS Observational journal, which is a milestone of a child's daily routine and activities for parents ( Children under 5yrs of age) Regular phone calls, text messages, photos,

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*How do you work with other professionals?*

Information sharing for the good of the child. Attending workshops, meetings, courses and other local childcare briefing sessions.

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*What training have you/your staff had in SEND?*

Childminding networking ( caring for children with additional needs - Menphys) Equality and Diversity training Safeguarding children training child protection awareness training

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*How will you adapt play opportunities for my child?*

Access the child's individual needs Plan to support the child by setting targets, reviews dates Intervention with support from a SENCO, review and support given to the child Taking into account the child's view and involving parents in planning next step

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*How will you get ready for my child going to his/her new school?*

Visit the new school and meet new teacher Encourage child to make a post card, photo for new school Read and look at picture books about new schools and pupils Look at books about making new friends, feelings and settling.

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*How will you and I know how my child is doing and how will you help me to support my child's learning?*

Work in partnership and continuity Looking at child's daily journals and responding to the parents questionnaire page Build on activities from home into setting, vice versa Updating next steps and learning goals Talking to the child and finding out their views

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