

The Local Offer

Name of Setting: Sally Lianne Grundy

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Name of person to contact: sally grundy

My child has SEND. I would like to look around. What do I need to do?

Phone me to arrange a visit and to have a brief discussion about what you as a family require, eg days/hours and/or any special requirements. A copy of my welcome leaflet can also be posted out to you.

How will my child and I be made to feel welcome and how will you get ready for my child coming?

if you decide to use my childcare services, pre-visits will be arranged so that both you and your child become familiar with the setting. Visits are unlimited and are there to make all involved feel comfortable and at ease. An 'all about me' form is to be filled in prior to the child starting, this will give me an insight into the child's likes/dislikes and favorite toys/activities. I will also discuss with you your child's daily routine eg, sleep/rest, meals and medication etc.

How accessible are your premises?

Although the house is accessible, there are a few low level steps and our only toilet is upstairs. adaptations can be made if needed once discussed with the family. I try to keep all toys accessible and at the children's level. Children can help in the kitchen at our child height table. Ramps can be implemented if required.

How will you keep my child safe?

A behaviour policy is in place for the children to manage their feelings/behaviour in line with their individual development. Challenging behaviour is considered in partnership with parents and other professionals, steps can be put in place to help us all with behaviour according to the child's individual needs. A safeguarding policy is in place to protect the children, DBS checks have been completed on myself and any other adults resident at my setting. Risk assessments are completed and updated, these also cover us when we go out and about. Risk assessments will also be carried out prior to a child with SEND coming; to ensure their safety and wellbeing. Dietary requirements and any allergies are taken into account. Medication forms are completed and signed by parents/carers to allow medication to be given. Accident and incident forms are in place and used to record any accidents your child might have or incidents they may be involved in.

How will you communicate with me what my child has done, enjoyed and learnt?

As well as verbal feedback on a day to day basis, your child will have a diary. This is so that i can give you a brief description of what they have done/eaten etc in the day. you can also use this to communicate with me about anything you feel i need to know/ what your child has been enjoying on days they are not with me. I also complete a learning journey, with photos/observations. Regular meetings can be set up for you to discuss your child's care/needs.

How do you work with other professionals?

I work with pre-schools that other minded children attend, sharing ideas and passing on information from parents if needed.

What training have you/your staff had in SEND?

I appreciate the importance of SEND and i would access any relevant training to meet the child's needs. I have attended courses and hold certificates for, Paediatric first aid and safeguarding. I have had epi pen training.

How will you adapt play opportunities for my child?

first i will find out from you how your child likes to play, then also use the visits here to get an idea of how play opportunities can be adapted to allow inclusion of all within the setting.

How will you get ready for my child going to his/her new school?

I will gain parental permission to share key information with any new setting, eg dietary, medication and specific needs as well as development and learning needs. When it is nearly time for the child to move setting, visits can be arranged with the child and myself to make the transition as smooth as possible.

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How will you and I know how my child is doing and how will you help me to support my child's learning?

children's progress is tracked through their learning journeys, both photographic and written down. children's progress is shared with parents/carers and any other professionals involved with the child. At around two and a half a two year progress check is completed and this too is shared with parents and relevant professionals.