

The Local Offer

Name of Setting: Martinshaw Preschool

Telephone: 0116 2876749

Email: jbell@martinshaw.leics.sch.uk

Name of person to contact: Mrs Stacey Euden

My child has SEND. I would like to look around. What do I need to do?

Please phone the school's telephone number: 01162876749, email preschool@martinshaw.leics.sch.uk or message via our Facebook page Martinshaw Preschool

How will my child and I be made to feel welcome and how will you get ready for my child coming?

We will invite you and your child into the setting for one or more pre visits (when circumstances allow). Usually, on the first visit, parents/carers will stay with your child and, after that, the child will have at least one visit without their parent/carer. We will give you a prospectus which provides information about the setting and the ethos and address any questions or concerns you may have. Your child will be given their own named peg and drawer to put their belongings in and will be reminded where everything is in the setting e.g. toilets, outdoor learning environment etc.

How accessible are your premises?

There is a step into the Preschool from the side entrance. We also use the school's other facilities such as the hall, the field, the woods and the pond. There are steps into and out of the hall. The woods is accessible by walking across the field.

How will you keep my child safe?

The Preschool is situated within the main school building. There are doors with fobs on to get in and out and also a green fence around the school. The outdoor learning environment is enclosed by a fence also. The wooded area is part of the school's grounds so is also fenced off and secure. Wherever we go within the school grounds, we always make sure an adult can see your child and that your child can see an adult.

How will you communicate with me what my child has done, enjoyed and learnt?

We use an assessment system called Tapestry. This is where we will upload the observations we do of your child. We also ask parents and carer to add home observations too. Your child's reports will be published on Tapestry for you to read. We use a messaging service called Class Dojo. The teacher can direct message you via this or send a generic message out to all parents. Parents can also direct message the class teacher. With parents' permission, we regularly post our learning on our Preschool Facebook page.

How do you work with other professionals?

We closely work with other outside agencies such as paediatricians, speech and language, health visitors, occupational therapists, social workers etc. to do our absolute best to meet your child's individual needs. We work with the school's SENCo to pursue any professional help where we think necessary.

What training have you/your staff had in SEND?

The class teachers have had training in autism/ADHD, dyslexia etc. But have also had lots of experience working with children with other additional needs such as dyscalculia, attachment, social, communication (including English as an additional language). All staff lead interventions - talk boost, fun time and group/1:1 where necessary and are familiar with the graduated approach to learning. We work with a highly skilled SENCo who offers advice and guidance when needed.

How will you adapt play opportunities for my child?

We set up play activities for the children to enjoy based on their interests. These activities are modified and developed where necessary. We do lead whole group activities, but again, the staff are skilled at knowing how to differentiate these to meet a child's needs. We have both regular indoor and outdoor play opportunities to cater for different learning styles.

How will you get ready for my child going to his/her new school?

The Preschool is part of the whole school. We work closely with the EYFS team to establish a secure transition. All the school's starters (whether attending this school or not) are given the opportunity to visit the EYFS base to experience what this is going to be like. Transition/end of Year reports are written and handed to the child's new class teacher and a verbal discussion is usually had as

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well.

How will you and I know how my child is doing and how will you help me to support my child's learning?

Please see question 9. We hold parent`s meetings twice a year to update parents on how their child is doing. We also write two reports a year. We, as a school, have an `open door` policy so parents can talk to us when it is convenient for both us and themselves.