

The Local Offer

Name of Setting: Tiddley Peeps Pre School

Telephone: 07597 836652

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Name of person to contact: Louise Lonsdale-Ellis

My child has SEND. I would like to look around. What do I need to do?

We welcome parents who have children with any additional needs and who would like to look around and have an open door policy. You can either call in or contact the setting to make an appointment.

How will my child and I be made to feel welcome and how will you get ready for my child coming?

You will have the opportunity to meet with Louise who is the manager and SENCO who will discuss your child's needs with you. We will prepare for your child coming by chatting with you and meeting him/her. We will fill in an All About Me form which details likes /dislikes and favorite activities ect. If necessary we will complete a SEND Support Plan or Health Care Plan whichever is appropriate for your child. We can offer home visits which may help your child get to know a practitioner in their own environment. We can alter settling periods to suit the needs of your child and for as long as necessary. We will access any further training necessary to meet the needs of your child. Our setting use Makaton and visual cues on a daily basis.

How accessible are your premises?

Our preschool is on the ground floor. There is a small step at the entrance , however there is a ramp available. The toilets are on the same level as is our out door area. there is a small step down in the play area. All activities can be altered to suit the needs of the children.

How will you keep my child safe?

The preschool is at the back of the Church and is fully secured. There is a separate bell for preschool and we have a viewing window to see who is at the door. The door is kept locked at all times. Once in the main room the doors are also locked and we are a self contained room and outdoor area. All parents sign their child in and give a list of people who have permission to collect their child. We have full risk assessments for the setting and activities.

How will you communicate with me what my child has done, enjoyed and learnt?

Your child will have a key person to oversee all care and development and this is who you can speak to on a daily basis. You will receive written feedback from observations and you can access your child's Learning Journey.

How do you work with other professionals?

We welcome visits from professionals and liaise closely with them, taking on board any strategies and ideas they have. We also invite professionals to any meetings where appropriate.

What training have you/your staff had in SEND?

Our SENCO has over 10 years experience and has attended the training with the Local Authority. Her training also includes; Level 4 Early Childhood and Special Educational Needs. Autism Diploma, Tier 3 Autism Education Trust Leading Autism in the Early Years. PECS and visual cues, Makaton, Social Communication Groups. Medical training such as Epilepsy and Enteral feeding.

How will you adapt play opportunities for my child?

Our setting is arranged in a way that is accessible for most children. Our resources are available for children to select independently though we understand that each child is different. If your child needs adaptations then we will speak with you about this and plan an appropriate way forward. We are experienced in adapting and differentiating for individual children. Some ways we have done this is through putting the water tray on the floor, providing sensory tents and using different styles of paintbrushes, scissors etc. We also offer small group activities such as Every Child ATalker and Social Communication Groups.

How will you get ready for my child going to his/her new school?

We have transition days with school and also take part in reciprocal visits. We encourage open dialogue and have arranged extra visits for some children. The school will be invited to a meeting in the summer term where we can discuss how your child can be supported.

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How will you and I know how my child is doing and how will you help me to support my child's learning?

We promote positive partnership with our parents and take their views into account when thinking about any next steps in learning. We can offer strategies and simple activities for you to support your child at home. We use observations and interactions with your child to further plan for their development. We use Trackers which are updated every 6 months, Early Assessment Reviews which are completed within the first 6 weeks of your child attending and you will receive a summary of learning and development every term. We also use Communication Assessment toolkit to help us to track your child's learning. Any Targeted Plans are reviewed with you regularly.