

The Local Offer

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My child has SEND. I would like to look around. What do I need to do?

- Phone the setting to arrange a visit, and have a brief discussion about what you as a family require – days of the week, hours, any specific requirements. - My name is Clare Jesson I am a registered childminder with an outstanding Ofsted grade and over

How will my child and I be made to feel welcome and how will you get ready for my child coming?

- I believe in building a strong partnership with parents and other professionals as I feel this is essential and paramount to aid your children's successful development. I welcome the whole family to My setting and strive to ensure that individual needs are catered for. - Prior to starting we will discuss your child's individual needs including specific medical needs, interests, favourite toys, games, books, songs, favourite food and drink, special diets, routines, family and pets. we will talk about anything your child dislikes or may fear. you will be asked to record this on an 'All about Me' sheet, this knowledge helps me to prepare and make it easier for your child to settle in. - you may want to come in with your child for a few sessions before starting, gradually building up to a full session without you to ensure a seamless transition. - I encourage parents to bring their child's dummies and comforters, as this will make your child feel safe and secure. - If your child has an individual Education Plan, I would like to share this with your permission to see the targets that have been set and how to take them forward. I will access any and all information and special training to ensure that your child receives the relevant support and care. - I will be your child's key person, I will be caring and developing your child in the best way I can. Planning, observing and recording what they have done in their learning journey. Liaising with you to ensure your child is happy, safe and secure.

How accessible are your premises?

- I provide childcare in a homely setting. The whole house and garden have been registered. All areas, both indoors and outdoors, are checked on a daily basis to ensure the safety of your child. - A small step to the entrance of the property and onto th

How will you keep my child safe?

- Keeping your child safe, physically and emotionally is my priority. I will keep your child safe from any kind of physical harm and help build your child's confidence and self-esteem. I am responsible for the safety and security of your child while in m

How will you communicate with me what my child has done, enjoyed and learnt?

- I believe it is important that parents share their child's day. I make sure that feedback is provided everyday through face to face meetings at drop-off and pick up times. - I also communicate by Phone and by text. - I am happy to provide a daily diary If you feel this is appropriate. - I also compile a learning journey for each child, this is full of photos, children's work and observations of what the child has been doing and this is linked back to the EYFS (Early years Foundation Stage) it shows all the milestones and achievements that your child has reached. to compile the learning journey I complete progress summary forms, individual trackers and two year old check forms, these allow me to follow and track your child's progress and allow me to Plan effectively for their needs. I welcome your comments in your child's folder. you will also be asked to complete a 'Knowing me Knowing You' form every two months to help me understand what your child's particular interests are at this time, any family news you wish to share. - Regular meetings can be set up for you to discuss your child's care and their needs. - we have a display board with what we get up to which can be viewed at any time. - If your child attends another setting such as pre-school, with your permission, we would like to share their experiences and have a two-way communication.

How do you work with other professionals?

- the most important partnership is with you as a parent. I aim to build an outstanding relationship with you. it is important that we communicate in an open and friendly way to ensure we can support each other to provide the best care and development for your child. - in partnership with parents, I am happy to liaise with professionals / outside agencies who may be involved with your child. - as a childminder I have a network of local childminder's, pre-school teachers at Thomas Estley pre-school and Early years teachers at old Mill Primary that I collaborate with on a Regular basis. we share training days and new ideas allowing me to keep up to date with what is expected of me as a childcare provider. - I have a close relationship with the local children's centre, I Use them on a Regular basis for information and I access their services to help both myself and the families that are part of the setting.

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What training have you/your staff had in SEND?

- I have 20 years childminding experience. My daughter who is my assistant is currently studying children's nursing at LSB University London. - I have a Level 3 NVQ in Children's care, learning and development. - I and my daughter have attended and ho

How will you adapt play opportunities for my child?

- I will discuss with you the individual needs of your child and how they enjoy play . I will ensure that I am well prepared by risk assessing and adapting my home to ensure a safe and stimulating environment in which your child can play safely and explor

How will you get ready for my child going to his/her new school?

- I will gain parental permission to share key information with any new setting; this information will include the child's specific dietary, medication and specific needs as well as their learning journey and development needs, their likes and dislikes. -

How will you and I know how my child is doing and how will you help me to support my child's learning?

- When your child joins My setting I spend the first six weeks observing your child. this gives me a starting point to what your child can do and where to take his/her development next. this information is recorded on an Early Assessment Review and Early Communication and Language sheet. your child's progress is then tracked through observations during play, these are both photographed and narrative, these make up the child's individual learning journey, these observations are linked to the EYFS and tracked on a developmental tracker sheet and then used to provide a progress summary every six months for your child. this will show the progress and the milestones being reached by your child and If any extra support is needed in any areas of development. the Early Communication and Language form is also completed every six months, this tracks your child's Language and Communication skills. - each child is given small achievable steps. I Plan around the child's needs, strengths, interests and likes. I continually work with parents sharing what I Plan to do next and include parent's ideas from the ' Knowing me Knowing You' sheet completed by parents. - Regular discussions with all professionals surrounding the child are encouraged and planned for. I will follow individual Education and support plans that are written by other professionals involved in the care of your child. After the child's second birthday a two year progress check will be completed recording his/her development, which can be shared with the Health visitor. - "Each child is unique and has individual needs. they learn at different rates and reach milestones at different times and this process continues throughout lifelong learning."