

The Local Offer

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My child has SEND. I would like to look around. What do I need to do?

You could phone or email me to arrange to visit to look around my setting. It's helpful to know your child's current interests so I have appropriate resources available on his/her visit. It's a good idea to access my Ofsted report my grade is outstanding in all areas.

How will my child and I be made to feel welcome and how will you get ready for my child coming?

I make every parent and child feel welcome and strive to ensure that individual needs are catered for. Prior to you starting I will have gone over the admin papers that include an 'All about Me' sheet on this you record your child's individual needs, interests, favourite toys and games, books, songs favourite foods and drinks, special diets, routines, family, dislikes, likes and fears. I work in close partnership with parents and record if your child has any specific medical needs. I offer free settling in sessions until both you and your child feel happy within my setting.

How accessible are your premises?

I have a small step to my front, side and patio doors, I have an all-weather lazy lawn garden to the rear of my home, I have had a special ramp made so all children can access both levels of my garden. My garden is fully enclosed with a high fence and double gates, I am not overlooked as I overlook fields. I have a downstairs toilet with children's potties, seats, and hand wash basin. Babies sleep upstairs in travel cots. Children have access to all the down stairs level of my setting.

How will you keep my child safe?

I have policies and procedures on file parents are asked to read these and can have copies on request, these cover things such as the use of mobile phones, sickness and illness, medication, bullying, etc. I have also hold certificates in First Aid, Safeguarding Children, Equal Opportunities, Behaviour Management, Health and Safety and hold a NVQ3 in Childcare. All medication is stored securely, parents must give their written permission and sign a medication book before I can administer it. Any accidents, incidents, and pre-existing injuries are recorded parents are asked to sign and receive a carbon copy. I carry out daily risk assessments of my home and garden and toys and have many more risk assessments on file these are updated when needed or a new child joins my setting. I have two smoke detectors and a carbon monoxide detector in place children benefit from monthly fire drills. Permission forms are in place these form good partnership with parents links. When out and about children have the appropriate car seats, wrist straps, restraints in buggies etc.

How will you communicate with me what my child has done, enjoyed and learnt?

To maintain confidentiality at all times parents are advised that they can arrange a meeting, phone in the evening, or e mail. Parents are offered a daily diary in which we can share information. Each child has a learning journey, this shows their starting points, achievements, photos, next steps, individual planning, and activities enjoyed. Parents also fill out wow moments, and what their children are doing at home each month. Parents can view these at any time, but these go home at the end of each term.

How do you work with other professionals?

I have worked with the visual team at Leicester they came once a term to see how a child with partial sight coped with the setting and the other children I would be happy to liaise with other professionals if this meant better outcomes for your child's learning and development.

What training have you/your staff had in SEND?

I have completed a Menphys course, being a member of Pacey I update by reading their fact sheets and viewing their videos. My NVQ3 covered whole sections on SEND. I would be happy to access the appropriate training in order to provide the best care for your child.

How will you adapt play opportunities for my child?

I would discuss with you the individual needs of your child and risk assess all areas of my home and garden, and also when out and about to ensure a safe and stimulating environment in which your child can play learn and explore. I would look to identify any

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specialist equipment/toys that would be beneficial to your child. I would use the EYFS Outcomes to plan for your child's play as I acknowledge that children develop at different rates. Depending on your child's SEND I would adapt play opportunities in the appropriate way.

How will you get ready for my child going to his/her new school?

I would talk to your child about what happens at school, share books, stories and role play. On the school run look at the school and encourage the older school children to talk about what they do. Give your child its learning journey to share with the school and prepare a transition report. I would help your child to become independent offering lots of praise and encouragement.

How will you and I know how my child is doing and how will you help me to support my child's learning?

In your child's learning journey is a progress tracker every child has a starting point over a six week period I assess what your child can do and record this, then by continually observing and assessing through planned and child led activities and play, looking at your child's needs, strengths, interests and characteristic of effective learning plot their learning against the EYFS to ensure relevant next steps. I continually work with parents by sharing plans and asking for their ideas often offering suggestions to extend learning at home. I update trackers termly to see the progress of your child. Progress summaries are written twice a year. I will always discuss any development progression or concerns. Between the ages of 2/3 I write a two year development check jointly with parents this may be shared with health visitors, as it is important for early intervention to be implemented if necessary.