

The Local Offer

Name of Setting: Eileen Wilson

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Name of person to contact: Eileen Wilson

My child has SEND. I would like to look around. What do I need to do?

Contact me to discuss your child's need so seeing if I can meet their requirements.

How will my child and I be made to feel welcome and how will you get ready for my child coming?

Friendly environment will enable me to prepare activities to show how your child will be part of my setting.

How accessible are your premises?

Unfortunately not wheelchair friendly nor do we have a downstairs cloakroom.

How will you keep my child safe?

By following my safeguarding policy and principles in place plus any extra needs required to keep your child safe. Happy to put new needs into policy and implement.

How will you communicate with me what my child has done, enjoyed and learnt?

Verbally at each drop off and collection plus welfare via daily written home/setting book. Developmental progress via online Tapestry journal. Parental feedback is welcome at all times both positive and constructive. Always happy to answer texts and phone calls.

How do you work with other professionals?

Closely, following any extra training which may be needed to extend my knowledge. With parental consent to enhance their child's ability to gain the most from their time with me.

What training have you/your staff had in SEND?

Basic due to not having had the opportunity to mind a SEND child which is restricted by my homes layout.

How will you adapt play opportunities for my child?

As with all ages and stages of development adapt the activity to include all children. Encourage all to take part so enabling each child to learn and offer their knowledge to others.

How will you get ready for my child going to his/her new school?

By working with parents/other settings and the new setting. All child need help and support your child may just need more support understanding and time to be ready for the move.

How will you and I know how my child is doing and how will you help me to support my child's learning?

See Q 9.