

The Local Offer

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My child has SEND. I would like to look around. What do I need to do?

I am an Ofsted Registered Childminder providing high quality childcare and education in my home. I have 27 years experience working with children I have a Good grading with several areas of Outstanding. My opening times are Monday-Friday 7.45am - 6pm I welcome mum/dad, child and carer in to my setting. I would ask you to email or telephone me for a visit: I would ask you for brief information about your child and your family needs, days and hours you require and for you to arrange a visit. I would recommend that you visit when I have other children in the setting so that you can meet them and see some of the activities we have and the routine of our day, I will then give you a welcome pack and policies I can email these to you so you can look at your own leisure. If you prefer.

How will my child and I be made to feel welcome and how will you get ready for my child coming?

I will follow my settling in policy which I will share with you. As part of this I will meet with you and your child at my setting initially and also at your home. I will gather as much information about your child at these visits. I will provide settling in sessions to enable you and your child to become familiar with the setting. You are welcome to stay for these if you and I feel this will help your child to settle. I can provide a photo album of the setting to help your child familiarise themselves. Your child is welcome to bring a comforter from home. When transferring to another setting or school I will follow a similar procedure in reverse. I will use pictures, role play, puppets and storytelling, including social stories and visual timetables where appropriate. I will help your child to develop skills such as dressing themselves, sharing and listening to help them prepare for school.

How accessible are your premises?

My setting is a three bedroom Bungalow I have a playroom for Childminding. There is a paved driveway with room for 3 cars to park and there is additional on-road parking opposite the bungalow. My setting is accessed via an enclosed porch and front door. There is a doorbell. There is a step up to the porch. When entering the bungalow you walk into the kitchen. There is a door way with a stair gate into the playroom. I use this safety gate to prevent access to the kitchen when necessary. There is a ground floor toilet. I use a changing mat on the floor for nappy changes. I have furniture at different heights and make full use of the floor. Where possible toys are stored to be accessed independently by the children in my care. The outside area is currently accessed via a door into a utility room then a step down from the utility room door into a lower patio area which is very uneven, with stones. Laid lawn area with gate. I am in the process of having the garden renovated to reduce the number of levels, When finances allow. If specialist equipment is required that I do not already possess I will work with you to source this, including borrowing yours, hiring or borrowing from the Toy Library or from specialist support organisations.

How will you keep my child safe?

As an Ofsted registered Childminder I fully recognise my responsibility to have arrangements in place to safeguard and promote the welfare of all the children in my setting. Your child's safety and well-being is and will always be my main priority, and I adopt a child-focused approach based on a clear understanding of the needs and views of children. As a childcare provider I offer a safe and child friendly environment for your child. DBS (Disclosure and barring service) checks are in place. A risk assessment is carried out daily; I have risk assessments in place for outings etc and these are updated regularly.

How will you communicate with me what my child has done, enjoyed and learnt?

I actively encourage parents to be involved in my setting, sharing their knowledge of their child, their experiences and interests. I speak to parents on a day to day basis about their child's day, as I think it is important that parents are able to share their child's day, if a parent is running late hasn't time to talk to me I will email, phone or text about their child's day or arrange an informal chat. Each child in my setting has a learning journey these includes photographs, art work observations of what their child has been doing these are then linked to the EYFS(Early Years Foundation Stage) Observations help me to track each child's progress and plan for each child's individual needs.

How do you work with other professionals?

As an Ofsted registered Childminder it is my duty to ensure that each child in my care has the best possible start in life and the support that enables them to fulfill their potential, and I will always share any concerns with you as parent's about your child after

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initial discussions and you as a parent are happy I will seek professional advice with your permission. I am happy to liaise with other professionals/ outside agencies who may be involved with your child. I will use the child's two year progress check to highlight if a child may be falling behind any of the prime areas of learning. I have a close relationship with the local School/Pre-school and Sure Start centre and use them regularly to access information for parents.

What training have you/your staff had in SEND?

I have been a childcare provider for 27 years I have attended many courses/ training over the years updating my Knowledge to help support the children in my care. First Aid, Basic Food Hygiene, Safeguarding, ECAT-Every Child a Talker Speech and Language Development, Confident Communicators and Behaviour management. I have an NVQ3 In Early Years care and Education, Play work Foundation Memphys SOS-Disabled Children and Young People-level 2 and have attended many Memphys training courses over the years. I attend regular childcare (network) support meetings. I have worked with ADHD, Dyspraxia and Dyslexia I have attended courses to support parents in these areas.

How will you adapt play opportunities for my child?

Each child is different, and each delay or disability will require different modifications. As a Child care provider I would gather as much information as I can about your child and the disability, and learn about typical modifications that can be made. I will liaise with outside agencies for support and guidance and encourage you as a parent and your child to contribute to planning experiences, activities, exercise and support needed to reach goals. Play opportunities can be adapted to the needs of your child and an individual Education Plan (IEP) may be drawn up to support your child's unique style of learning.

How will you get ready for my child going to his/her new school?

Transition is an important part of a child's life. If your child leaves and transfers to another setting/ school, your child's Learning Journey and a recent Progress Summary report is written and given to your child's new setting. Any additional information with parent's permission i.e. Medical information, next steps and reports from any professionals. This information is shared continuously to ensure your child's needs are met. I would invite your child's next setting Key worker or Teacher to my setting to see the child so that transition is smooth and consistent to support your child. If your child leaves my setting to go to school there is a planned period of transition. I will use pictures, role play, puppets and storytelling, including books about the new school will be shared, stories and visual timetables where appropriate. I will help your child to develop skills such as dressing themselves, sharing and listening to help them prepare for school. I will explore how both you and your child are feeling at this time and offer strategies to deal with emotions which can be difficult at this time I do regular pre-school/school runs so that your child is familiar with the school, surroundings and teachers; I will always take the children in my care to any plays, harvest festivals assemblies etc which helps them to become familiar with the school and its surroundings.

How will you and I know how my child is doing and how will you help me to support my child's learning?

Learning Journeys and Observations will be used to track the progress your child is making informing both of us about your child's achievements. When your child is two I will also do a Progress from Two Check to record your child's development, which can be shared with your health visitor. This will show the progress and the milestones being reached by your child and if any extra support is needed in any areas of development. I would use this information to set your child next steps in their learning and development. These next steps will be included in my planning and future activities. We will work in partnership with you and other professionals to ensure that the next steps in your children's learning and development are relevant to their developmental stage. Each term I will ask you to complete an updated 'All About Me' form telling me about new things your child can do, say, eat etc. and about any plans you have, for example a holiday or special day out. If your child has an Individual Education Plan (IEP), we would review the targets every term and talk to all professionals involved.