

# The Local Offer

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*My child has SEND. I would like to look around. What do I need to do?*

contact me and arrange an informal meeting

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*How will my child and I be made to feel welcome and how will you get ready for my child coming?*

Within my setting equality offers all children the same rights and value and be equal with each other. All children are unique as individuals and need to be respected, their individuality and potential needs will be recognised, valued and nurtured. my environment is free from prejudice and discrimination; this is supported by myself, my assistant, other children that attend the setting, other childminders that visit my setting. you will be invited to come and meet me assess the environment and discuss any additional needs required

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*How accessible are your premises?*

The premises has front and back access both with can be adapted for additional needs. There is off street parking.

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*How will you keep my child safe?*

My responsibility as a child minder is to ensure the safety and welfare of all the children in my care in line with the procedures laid out by my local Safeguarding Children's Board. I comply with the procedures approved by the Local Safeguarding Children's Board. I intend to create in my setting an environment in which children are safe from abuse and in which any suspicion of abuse is promptly responded to. In order to achieve this I will have received training on safeguarding children ( child protection) and am aware of the signs and symptoms of child abuse, physical, emotional and sexual and those of neglect: The layout of my setting permits constant supervision of all children. and all doors and outdoor gtes are securely locked.

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*How will you communicate with me what my child has done, enjoyed and learnt?*

Children will benefit from a good working partnership with parents as they have continuity of care and feel safe and secure enabling them to feel at ease therefore enabling more learning to take place. Children are focused on as the unique child and an individual, because of an understanding of their needs, which will be met by myself and you as a parent. Sharing photographs and the child's learning journeys is a major way of involving you as a parents in your childs learning and care. Adding evidence to you that the child is being cared for and developed in all areas of learning. This can also prove to be a means of supporting you if there is an area for concern. The partnership should be a two-way involvement I will listen to parents accounts of their child's .development and any concerns they have.

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*How do you work with other professionals?*

I work closely with other childminders in the local area, often giving support for holiday cover. we meet regularly so all children grow to know other familar adults.

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*What training have you/your staff had in SEND?*

no up to to date training. however have completed a foundation degree that that covered this area. i am willing to undertake current training

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*How will you adapt play opportunities for my child?*

I strive to provide a child with an environment that will be caring, fun and stimulating. I will implement ideas from the National Guidance to the foundation stage and implement The Early Years Foundation Stage. depending on the individual needs of the child would depend on the adaption. this would need to be discussed with the parent/ you so your childs individual needs will be met

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*How will you get ready for my child going to his/her new school?*

talking about the move to school. i do school runs so children become aware of th routines that take place in the local school. i do encourage parents to make the school visits for their own child.

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*How will you and I know how my child is doing and how will you help me to support my child's learning?*  
as above