

'Where's my Teddy?'

by Jez Alborough

If you don't have this book at home, you could visit a library together to borrow a copy or you could search online.

By reading this lovely children's book you can have great fun and learn more about maths together.

As you share this book, talk about what you can see, for example the size of the bears and teddy bears. Often when you point out these things, your child will copy you. Have fun sharing the book together.



Supporting your child to develop their language

Try to remember to wait and pause, give ten seconds for thinking time, listen to your child and then respond.

When you talk about the adventures, give time for your child to think, understand the words and just enjoy the moment - it's okay if it's quiet, your smile can say many words and show you are having a good time together.

Words to share

Big, small, tiny, size, giant, gigantic

Making it work for your family

Keep it simple at first, as you share the book together, point out and talk about the big bears and then the small bears. As your child becomes more confident in seeing and talking about the different size bears (and teddy bears), see if they can start to do this more independently, with less help from you.

Next time you could try ...

You could look out together for big and small objects around your home or when you are out and about. Your child may like to take their teddy or toy on an adventure (e.g. around the house, at the park) and see what is bigger or smaller than their teddy. Enjoy your stories together alongside learning about maths.

Look all around you, **talk together** about the things you see, **recap together** on what you have enjoyed - children enjoy doing the same activity again and again and again - this really helps them to learn and remember.