

Goldilocks and the Three Bears

If you don't have this book at home, you could visit a library together to borrow a copy or you could search online.

Share the story of 'Goldilocks and the Three Bears' together - use props such as teddies, bowls and spoons to make it more fun. Talk about the different sizes of the bowls and maybe spoons. You could add some porridge oats in to make it more fun. Praise your child for having a go. It's really helpful to your child if you repeat comments and add more words to extend their vocabulary. Model matching the size of the teddies to the sizes of the bowls and spoons - it really helps when you show your child and talk about what you are doing.



Supporting your child to develop their language

Try to remember to ask less questions and make more comments about what is happening, have a go at saying four comments to one question.

1. There are three bowls.
2. The teddy has a big bowl.
3. You have the small bowl.
4. My bowl is empty.
5. Can you find another big bowl?

Words to share

Big, medium, small, one, two, three, more, less

Making it work for your family

At first, check that your child understands the words (bowl, porridge, teddy). Keep it simple - start with just a big bowl and a small bowl and when your child is ready perhaps add in a medium sized bowl. As your child becomes more confident you could talk about empty and full bowls. Using porridge oats can help you introduce the words.



Next time you could try ...

using another story or maybe a song that talks about size. Perhaps you could find some other objects to bring the story or song to life again. The more practice your child has, the better they will understand the concept of size.

Look all around you, **talk together** about the things you see, **recap together** on what you have enjoyed - children enjoy doing the same activity again and again and again - this really helps them to learn and remember.