

Baking

Find a simple recipe you can bake together. Talk about the ingredients you will need and see if you can find them together. Show your child how you count the number of scoops and see if they can count along with you - one, two, three. You can talk about big and small bowls/spoons/scoops.



Supporting your child to develop their language

Try to remember to ask less questions and make more comments about what is happening, have a go at saying four comments to one question

1. What shall we put in the bowl first?
2. I need the whisk next.
3. We're stirring the mixture.
4. The mixture is getting thicker.
5. These cakes are going to be delicious.

Words to share

One, two, three, four, five,
big, small, first, next

Making it work for your family

Let your child join in with the fun; the end product is not as important as the activity.

Talk to your child about the different utensils and what they are called.

You could match the bun cases into the tray and then put the mixture into each bun case.

Next time you could try ...

using another recipe.

Ask your child to add the ingredients, 'Can you put two scoops of flour into the bowl?' and count along with them. As your child becomes more confident, they may be able to do this themselves - if so, increase the number, 'Can you put three scoops into the bowl?'

You could decorate your cakes - What patterns could you make?
Can two cakes look the same?

Look all around you, **talk together** about the things you see, **recap together** on what you have enjoyed - children enjoy doing the same activity again and again and again - this really helps them to learn and remember.