

Getting Dressed

Everyday tasks such as getting dressed can be a great chance to have fun and find out more about maths together. Give you and your child some time to talk and name the clothes they are going to wear. Comment as your child gets dressed, for example, 'Let's put on one sock and now two socks'. Together, help your child to decide what they will put on first and next - this helps with understanding about order and sequence, an important part of everyday maths.



Supporting your child to develop their language

Try to remember to wait and pause, give ten seconds for thinking time, listen to your child and then respond.

When commenting on the clothes your child is putting on, try and pause for ten seconds to give them time to understand and think about what you have said. This will help them to learn new words.

Words to share

First, next, one, two, over, on top

Making it work for your family

Give your child plenty of time for this activity - at first your child may need lots of help and smiles from an adult. As your child's confidence grows, they may be able to do more for themselves. Make the most of opportunities throughout the day, for example, getting ready to go outside, putting on coats, shoes, etc. You may use different words such as put your jumper 'over' your head to help your child know more about maths ideas.

Next time you could try ...

suggesting your child dresses a teddy, doll or other toy; they may enjoy helping a sibling to get dressed. Encourage conversations about items of clothing, the number of items, the order they are putting them on, etc. For example, 'Would dolly like a short skirt or a long skirt?'; 'Would teddy like the red jumper or the green spotty jumper?'

Look all around you, **talk together** about the things you see, **recap together** on what you have enjoyed - children enjoy doing the same activity again and again and again - this really helps them to learn and remember.