Emerging needs
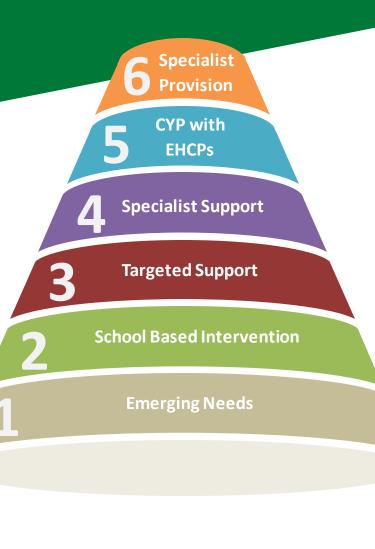
A child or young person who is supported by quality-first teaching without additional funding beyond the pupil entitlement.

6 Specialist Provision

5 CYP with EHCPs

4 Specialist Support

3 Targeted Support

2 School Based Intervention

1 Emerging Needs

Examples that should be considered

- The identification of SEN is built into the overall approach to monitoring the progress and development of all pupils and groups of pupils
- The school is proactive in identifying individual needs and monitors that appropriate action is taken
- Robust whole school moderation systems assure accuracy of all teacher assessments
- Adapted lesson plans are monitored as part of the school improvement process
- Flexible grouping arrangements
- Adaptation of activities and questions with additional time to complete tasks
- Use of multisensory approaches
- Flexible behaviour policies with clearly stated expectations that are applied consistently and fairly[134]
- Adapted physical environment (e.g. seating plan)
- Observations by TA/Class teacher/KS co-Ordinator
- Information from CYP and parents about what is working for them[250]
- Small steps tracking of progress
- Checking pupils' understanding systematically, adapting teaching as necessary to correct misunderstandings[214]
- Use of assessments to check pupils' understanding[214]
- Preparation for the next stage of education, training or employment[214]
- Access to teacher training that focuses on SEND
- An inclusive ethos with suitable ambition for CYP with SEND[250]
- A broad curriculum that gives students the opportunity to study a range of subjects[206]
- Bullying is not tolerated, and dealt with quickly and effectively[134]
- Inclusive PE curriculum & arrangements for sports day
- Pastoral support
- Support to parent/carers to implement strategies at home[250]
- Accessing of regular training to ensure staff knowledge is up to date

*All superscript text references a paragraph in the OFSTED School Inspection Handbook